



Adaptation, Resistance and Access to Instructional Technologies: Assessing Future Trends In Education

Steven D'Agustino

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It is imperative for schools today to create a competitive advantage for both the students and their communities.

Adaptation, Resistance, and Access to Instructional Technologies: Assessing Future Trends in Education captures the current trends in technology integration from PreK-12 to higher education. This relevant research publication focuses on the various constituent groups, namely students, teachers, and communities, in education and the effects of educational technology on learning and empowerment. It is a must-read book for all K-12 school district administrators, principals, technology coordinators, and K-12 teachers, as well as undergraduate and graduate school of education, teacher preparation programs, and clinical field supervisors of teachers.

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