



Literacy for Children in an Information Age: Teaching Reading, Writing, and Thinking (What's New in Education)

Vicki L. Cohen, John E. Cowen

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Developed to meet the changing needs of K-12 instructors in today's information-driven society, **LITERACY FOR CHILDREN IN AN INFORMATION AGE, 2ND EDITION**, identifies the "new literacies" and provides practical tips for integrating technology in literacy instruction. The text emphasizes a balanced approach to reading education that incorporates both the whole language and skills-based/phonics approaches. It also features in-depth information on tailoring reading programs to meet the needs of a multicultural student body. Hundreds of examples of classroom practice include chapter-opening vignettes, student work samples, and examples of instructional strategies for various grade levels. To address the fact that nearly every state includes technology-related competencies in its standards at nearly every grade level, this modern and relevant literacy methods text also includes examples of best practices, software packages, and websites.

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