



# School for Young Children: Developmentally Appropriate Practices (2nd Edition)

*Charles H. Wolfgang, Mary E. Wolfgang*

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What is the definition of play and the play curriculum? What tools and means are used to assess play development? How is a play classroom organized? What is the role of the teacher or caregiver in the play process? These are the four fundamental questions addressed by Wolfgang and Wolfgang in this practical, hands-on book. This clearly written, practical book focuses on teaching young children through a play curriculum. Utilizing methods and techniques that are solidly based in developmentally- appropriate theory and research, the text omits large sections of abstract theoretical material so as to encourage the practical application of concepts. Moreover, most chapters provide a list of practical activities, enabling readers to apply chapter ideas to real-life situations. Charts, classroom maps, checklist of materials, and new assessment instruments enable readers to easily apply the educational principles and practices. Early childhood educators, administrators, school counselors, day care workers, and parents.

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