



# Using Technology With Classroom Instruction That Works

*Howard Pitler, Elizabeth R. Hubbell, Matt Kuhn, Kim Malenoski*

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What are the best ways to incorporate technology into the curriculum? What kinds of technology will support particular learning tasks and objectives? And how does a teacher ensure that technology use will enhance instruction and not be a distraction or a disconnected add-on?

You'll find the answers here.

This book builds on the landmark *Classroom Instruction That Works* by linking each of the nine categories of effective instructional strategies with educational technology applications and resources. Authors Howard Pitler, Elizabeth R. Hubbell, Matt Kuhn, and Kim Malenoski share research-based recommendations for practice and clarify how to use both new and familiar technologies to

- \* Set objectives that are specific, flexible, and personal
- \* Create advance organizers and nonlinguistic representations
- \* Help students take notes, summarize content, and make comparisons
- \* Engage students in cooperative learning
- \* Help students generate and test hypotheses
- \* Support students in practicing new skills and doing homework, and
- \* Reinforce students efforts through formative assessment, feedback, and recognition.

Each strategy-focused chapter features cross-curricular examples, many drawn from actual lesson plans, projects, and products. In addition to stories of students learning through inquiry, collaborative projects, games, and other activities that make school exciting and meaningful, you'll find dozens of recommended resources along with expert guidance on planning technology-enhanced lessons aligned with national standards.

Technology can bring a world of information into the classroom and increase teachers ability to individualize instruction and increase student engagement. *Using Technology with Classroom Instruction That Works* is the key you need to seize this opportunity and take your effective teaching practices and your students learning to the next level.

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