



Common Core English Language Arts in a PLC at Work, Grades 3-5

Douglas Fisher, Nancy Frey, Cynthia L. Uline

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Explore strategies for integrating the Common Core State Standards for English language arts for grades 3-5 in this interdisciplinary resource, which focuses on areas of instruction, curriculum, assessment, and intervention. You'll also learn how to implement the CCSS within the powerful PLC at Work process. Critical chapter-opening questions guide discussion and help you leverage the CCSS to optimize student learning.

Benefits

- Master the CCSS for English language arts and develop common understandings to strengthen instructional practice.
- Learn the five fundamental shifts in literacy instruction necessary to enhance students' language development.
- Plan successful collaborative team meetings with a variety of reproducibles to examine the standards.
- Gain tools to reflect on and assess students' knowledge and understanding of writing, reading, speaking and listening, and using language.
- Obtain sample student activities and peer response forms for individual and group work.
- Discover how to use the CCSS to support English learners and students with special needs.
- Develop high-quality formative and summative assessment strategies, including tasks for speaking and listening, questioning, writing, designing projects and presentations, and giving feedback.
- Move learners through important writing stages novice (emergent) to mature (self-extending).

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